



THEME: Celebrations

The books we will be reading are:

- Lighting a Lamp (Diwali)
- It's My Birthday
- Cake
- My New Baby
- Maisy Goes to a Wedding
- Dear Santa

COMMUNICATION & LANGUAGE

To join in with and begin to sing a range of songs.

Talk to adults and peers in simple sentences.

Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

COMPREHENSION, READING, WRITING

To Identify their own name and begin to copy the initial letter of their name.

Share and listen with interest to books and to use new developing vocabulary.

To begin to name the different parts of a book (e.g., front cover, back, pages).

To continue to make some meaningful marks through the introduction of the Mark Maker characters (Lionel, Ziggy, Archie and Swirlo).

NUMBER & NUMERICAL PATTERN

Recite numbers to 5 and show 'finger numbers' up to 5 (during number songs)

To name and begin to talk about 2D shapes using mathematical language (e.g., circle, triangle, square, rectangle, sides, corners, round).

Is beginning to develop a fast recognition of up to 3 objects, without having to count them individually (subitising).

PAST & PRESENT, PEOPLE & COMMUNITY & THE NATURAL WORLD

To show care and concern for living things and the environment such as plants and animals.

Notice the differences between materials, such as textures e.g., soft, or hard, rough, or smooth.

Talk about special times or events for family or friends such as parties, days out and celebrations including a developing awareness of festivals – this term, Diwali, and Christmas.

FINE & GROSS MOTOR

Use large-muscle movements to wave flags and streamers, paint and make marks in patterns e.g., waves, zigzag, circles.

To begin to use a comfortable grip with good control when holding pens and pencils.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Demonstrate friendly behaviour, initiating conversations in play and by forming good relationships with peers & familiar adults.

Increasingly follow rules, understanding why they are important.

To share, take turns and co-operate with others.

Confidently talk to other children when playing & talk freely about own home & community.

CREATING WITH MATERIALS & BEING IMAGINATIVE & EXPRESSIVE

Imitate movement in response to music.

Sing and tap out simple repeated rhythms.

Engage in imaginative play e.g., talking on a phone to order food, dressing up to become a different character, making the 'voices' to toy animals/people/vehicles.

Can remember and sing entire songs.

